

Greetings Families

March 31, 2020

RE: Marking Period 3 Extension & Transition to “I – DLEACS” K – 8 Distance Learning



**3rd Quarter Marking Period EXTENDED TO FRIDAY APRIL 3, 2020
DLEACS Transitions to Paperless “I – DLEACS” Distance Learning Effective April 6, 2020**

Families

As we successfully navigate through the current national health crisis DLEACS teachers and staff are appreciative of the deeper forging of our partnership in the best interest of our scholars. That being said DLEACS will do the following:

- We will extend the closing date of the 3rd quarter marking period from March 30 to Friday, April 3, 2020 to give students more time to complete assigned work
- 4/3/2020 – ALL students must turn in ALL work by the end of the day
- 4/8/2020 – Grades to be posted by teachers
- 4/10/2020 – Report cards will be ready for parents to view on GENESIS
- **Students will be graded accordingly if they do not turn in any work**

Starting 4/6/2020 – Transition From Hybrid Online/Paper – based Platform to Totally Virtual “I – DLEACS” Distance Learning Platform:

- 4/6/2020 – All teachers transition to Paperless “I – DLEACS” Distance Learning platform
- 4/6/2020 – Until – DLEACS teachers will plan lessons/activities in 3 – week increments

Please Note:

- DLEACS campus will remain closed until Governor Murphy rescinds Executive Order 104
- Wednesdays – Coordinator of Student Life on Campus – BY APPOINTMENT ONLY
- “I – DLEACS” Distance Learning will continue until further notice
- **4/10/2020 – 4/17/2020 – NO teaching/learning – Spring Break**
- 4/20/2020 – “I – DLEACS” Distance Learning will resume
- All ceremonies, field trips and gatherings are hereby canceled until further notice
- 6/26/2020 – Last scheduled day of School

“I – DLEACS” Kindergarten Through 8th Grade Distance Learning Plans

K – 2 Teaching & Learning Plan:

- K-2 will use Class Dojo as the main platform for presenting work, posting videos and communicating with both parents & students
- All assignments and lessons will be posted for families to view during their scheduled Reading and Math time periods
- Families that are unavailable during the scheduled times to view/assist your child(ren) will have the option to view the assignments and lessons at a later time if needed
- Teachers will be able to keep track of who is viewing the storyboard and private messages F
- K – 2 Instruction – teachers will be using Think Central for both Reading and Math lessons.
- All reading assignments correspond to the Journey’s curriculum (Journey’s is the textbook & online material in Think Central)
- Journey’s & Think Central align to state standards and skills each teacher has deemed necessary for review based upon previous class data
- All math lessons follow the “Go Math” (Also on Think Central); the curriculum which also have been chosen to help students review standards and skills
- All K-2 teachers will continue to use “Read Works” online to provide students with reading passages with integrated science and social studies topics
- After each reading passage students will complete multiple choice and open – ended questions to check for understanding
- These assignments are designed to help with reading fluency and reading comprehension skills
- In addition students will complete I-Ready lessons daily in both reading and math
- Lessons will be assigned by the teacher to meet each student’s individual needs Students may also complete the already assigned lessons to target gaps discovered through their diagnostic assessment
- K-2 teachers will work collaboratively with their respective grade level partner to provide families with additional resources and websites to assist in the learning at home process as well as provide our students with a meaningful, individualized educational experience.

3 – 5 Teaching & Learning Plans – Grades 3 – 5 will continue to provide:

- Virtual Classroom Instruction
- Google Classroom Assignments & use as our submission portal
- Think Central (Science Fusion; Math Student Interactive Lessons and Assessment)
- IREADY Teacher Assigned Lessons for Reading and Math
- “Readworks” assigned online lessons
- All students will take the Unit 4 & LINKIT Form C end of the year assessment

Specials (Music & Science (STEM) Enrichment, Spanish, Computers, Art, Character Ed. & PE)

- All specials will continue as previously planned

6 – 8 Teaching & Learning Plans:

- Social Studies/Science will start a new schedule (every other day) to give students more time in that particular subject during that lesson.
- Social Studies – Use Google Classroom to deliver PowerPoint presentations and screenshots of important documents and worksheets.
- Science – Use Google classroom to deliver assignments, as well as videos to demonstrate steps. Other online platforms are Study Island (8th grade only) and Think Central. The students are also utilizing their science textbooks.
- ELA – Uses online platforms such as IREADY, NJSLA assessments, and Curriculum Associates activities that are aligned with the NJSLs. Google Classroom will be used to deliver assignments. Scholars will also be assigned reading novels.
- Math--- Teachers will utilize Google Classroom to post assignments and videos/class notes. Online platforms being used are “myhrw.com,” Khan Academy, IREADY, and Google Forms. Online math tools are being offered with websites (demos.com/calculator).
- All classes are delivering instruction using Adobe Connect or Zoom.

In – Class Support Plans:

- Provide detailed step-by-step instruction and anticipate questions. Do not assume that students will be able to read between the lines.
- Post announcements and remain present in the online classroom throughout the duration of the classroom.
- Provide examples and rubrics to minimize questions and confusion.
- Utilize differentiated instruction. Provide students with multiple opportunities and formats for learning, including video, audio and other tasks to help engage students. Differentiated instruction promotes learning for all students and encourages engagement in the online classroom. Lastly, encourage peer support and engagement.
- Families who receive “in – class report” please reach out to the following staff members for assistance with your scholars’ instructional needs

- kchilds@drlenaedwardscharterschool.org
- rshatsky@drlenaedwardscharterschool.org
- dbullock@drlenaedwardscharterschool.org
- amathangani@drlenaedwardscharterschool.org
- cgoncalves@drlenaedwardscharterschool.org



School Social Worker

Email: kchilds@drlenaedwardscharterschool.org

DOJO: Kenneth Childs

Phone/Text #: (201) 448-7308

ZOOM: by appointment, link and password to be provided

School Counselor

Email: dbullock@drlenaedwardscharterschool.org

DOJO: Delores Bullock

Phone/Text #: (732) 540-1338

ZOOM: by appointment, link and password to be provided